

From the Editor:

Welcome to the second edition of the *ACET Journal of Computer Education and Research*!

Authors and reviewers deserve a special thank you for your efforts in contributing to this second edition. Our goal for this publication is to create a platform for those teaching in the discipline of computer science, management information systems, web design, e-commerce and related areas to share your experience and research with colleagues. Currently, we post this publication on the ACET website for all to see without charge. Please note that with this edition, we have shifted our format to the MLA style which we anticipate will make it more convenient to both read and write for the journal.

This broad discipline we describe as ‘computer education’ is perhaps one of the most changing disciplines in academia. From a content perspective, the frequent revisions of languages, changes in hardware design, changes in the structure and capabilities of the internet, and even changes in the law related to cyberspace is accelerating.

Computer educators face the daunting task of ‘keeping up’ as we attempt to prepare students with core skills for the real world. Perhaps the closest discipline in terms of change is tax accounting! However, tax scholars have a more consistent goal in terms of educating their students. Although the tax laws change every year, the goal of their courses is quite clear in that they are attempting to prepare tax preparers and tax planners. For computer educators, the end state is less clear. Will their graduates work in software design, programming debugging, computer systems design, computer systems maintenance, computer security, hardware installation, networking, telecom, wireless, etc? We are preparing students for jobs that may not even exist at the commencement of their education! Hopefully, we are current enough that we don’t produce graduates who have skills for jobs that do not exist when they finish their curriculum.

With apologies to my colleagues who teach English, the language remains fairly stable and the pedagogy fairly well established. The same is true for historians and other disciplines. But for computer educators, every class prep is a new prep!

Several prospective authors have asked when they can submit articles for publication. Although our next scheduled publication falls after the next conference, prospective authors are hereby invited to submit articles for review anytime. Should we have four-five articles before our next scheduled publication, we will create a journal and publish on demand. So send your manuscripts in anytime!

Finally, prospective contributors and readers are invited to share your suggestions for improving this journal, and again, thank you for your participation in ACET!

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